PHILIPP MUSFELD - CURRICULUM VITAE

PhD Student in Cognitive Psychology

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I am a cognitive psychologist with a strong background in methods and analytics. I am enthusiastic about human information processing and memory. I use statistical and computational modeling with a special focus on Bayesian statistics to formalize and test theoretical ideas about cognitive processes. I am passionate about open science.

EDUCATION

10/2020 – 09/2024 PhD in Cognitive Psychology, University of Zurich, Switzerland

- Thesis: Revisiting Hebb: New Insights Into the Mechanisms Underlying Repetition Learning
- Grade: Summa cum Laude Passed with distinction
- Advisor: Prof. Klaus Oberauer, Prof. John Wixted

10/2022 – 12/2022 International Visiting PhD Student, University of Toronto Mississauga, Canada

- Project: Investigating the Neuropsychological Mechanisms of Repetition Learning
- Advisor: Dr. Keisuke Fukuda

10/2017 – 09/2020 Master of Science in Psychology, University of Bonn, Germany

- Grade: Ø 1.0 (scale: 1.0 6.0, 1.0 = best) Passed with distinction
- Thesis: Investigating the Interplay between Person Factors and Appraisal Dimensions in (non-)criminal Decisions

10/2014 – 09/2017 **Bachelor of Science in Psychology,** University of Cologne, Germany

- Grade: Ø 1.0 (scale: 1.0 6.0, 1.0 = best) Passed with distinction
- Thesis: False Memories in Short-Term Memory Due to Encoding Errors

08/2006 – 06/2014 Higher Education Entrance Qualification, Freiherr-vom-Stein-Gymnasium Oberhausen, Germany

• Grade: Ø 1.0 (scale: 1.0—6.0, 1.0 = best) – Passed with distinction

ACADEMIC POSITIONS

Since 09/2024 Postdoctoral Researcher, University of Zurich – Cognitive Psychology Unit

- Project: Cooperation of Working Memory and Long-Term Memory
- Funding: Swiss National Science Foundation

10/2020 – 09/2024 **Doctoral Student,** University of Zurich – Cognitive Psychology Unit

- Project: Cooperation of Working Memory and Long-Term Memory
- Funding: Swiss National Science Foundation

10/2019 – 12/2019 Research Intern, University of California, San Diego – Cognitive Psychology Unit

- Topic: Cognitive Models for Eyewitness Identification Procedures
- Advisor: Prof. John Wixted

06/2015 – 04/2019 Research Assistant, University of Cologne – Department for Research Methods and Experimental Psychology

OTHER RELEVANT POSITIONS

04/2019 – 10/2020 Working Student – Data Science, SKOPOS ELEMENTS, Cologne, Germany

• Responsibilities: Data analysis, data visualization and creation of online dashboards

Scholarships, Grants & Awards

09/2024 Travel Award of the Swiss Academy of Humanities and Social Sciences

• Travel contribution for participation in the 65th Annual Meeting of the Psychonomic Societ New York City, USA (CHF 1000)

02/2024 • Open Science Award of the Department of Psychology, University of Zurich

• Competitive award for the exemplary implementation of Open Science Practices (CHF 250)

06/2023 Graduate Campus Short Grant, University of Zurich,

• Competitive grant for organizing a workshop on *Methods for Bayesian Inference in Complex Cognitive Models* at the University of Zurich (CHF 4000)

• Competitive grant for a research visit at the University of Toronto Mississauga (CHF 3400)

Competitive award for graduate student members of the Psychonomic Society (\$1000)

10/2019 – 12/2019 PROMOS Scholarship for Internships Abroad (DAAD)

• Funding for a scientific internship at the University of California, San Diego (2500€)

ADMINISTRATIVE & COMMUNITY ROLES

Review Activities

Since 08/2024 Psychological Science

Since 04/2024 Journal of Memory and Language

Since 05/2023 Memory & Cognition

Memberships

Since 06/2022 Member at the European Society for Cognitive Psychology (ESCOP)

Since 10/2020 Member at the Psychonomic Society

Administrative Work

Since 05/2023 Representative of Junior Scientists in the Institute's Evaluation Committee

Since 02/2023 Representative of Junior Scientists in the Institute's Assembly

Since 10/2021 Responsible for Open Science Practices in the Lab

SOFTWARE & PROGRAMMING SKILLS

R & RStudio:	Expert	•••••	Alteryx:	Expert	•••••
Stan:	Expert	•••••	MS Office:	Expert	•••••
Javascript:	Proficient	•••000	Tableau:	Proficient	••••
Python:	Proficient	•••000	Git:	Proficient	••••
EEGLab:	Proficient	•••000	Shiny:	Proficient	••••
Matlab:	Novice	••0000	SQL:	Novice	••0000

LANGUAGE SKILLS

German: Native language ••••• English: Fluent (C1) •••••

PEER-REVIEWED PUBLICATIONS

09/2024 **Musfeld, P.** (2024). *Revisiting Hebb: New Insights Into the Mechanisms Underlying Repetition Learning* [University of Zurich]. https://doi.org/10.5167/UZH-262321

04/2024 Musfeld, P., Dutli, J., Oberauer, K., & Bartsch, L. M. (2024). Grouping in Working Memory Guides Chunk Formation in Long-Term Memory: Evidence from the Hebb Effect. *Cognition*, 248, 105795. https://doi.org/10.1016/j.cognition.2024.105795

Dames, H., **Musfeld, P.**, Popov, V., Oberauer, K., & Frischkorn, G. T. (2024).

Responsible Research Assessment Should Prioritize Theory Development and Testing Over Ticking Open Science Boxes. *Meta-Psychology, 8*.

https://doi.org/10.15626/MP.2023.3735

Musfeld, P., Souza, A. S., & Oberauer, K. (2023). Testing Expectations and Retrieval Practice Modulate Repetition Learning of Visuo-Spatial Arrays. *Journal of Experimental Psychology: Learning, Memory, and Cognition*. https://doi.org/10.1037/xlm0001298

09/2023 Bartsch, L. M., & **Musfeld, P.** (2023). Delayed memory for complex visual stimuli does not benefit from distraction during encoding. *Memory & Cognition*. https://doi.org/10.3758/s13421-023-01471-x

Musfeld, P., Souza, A. S., & Oberauer, K. (2023). Repetition learning is neither a continuous nor an implicit process. *Proceedings of the National Academy of Sciences*, 120(16), e2218042120. https://doi.org/10.1073/pnas.2218042120

PREPRINTS & MANUSCRIPTS IN PREPARATION

Preprint Rodriguez, A., **Musfeld, P.**, Bartsch, L. M. (2024) *The Flexibility of Working Memory in Drawing on Episodic Long-Term Memory Representations in Serial Recall.*

In Preparation Oberauer, K., Aust, F., & **Musfeld, P.** (in preparation). *Variance, bias, and computational cost of estimating the Bayes factor using bridge sampling and the Savage-Dickey density ratio.*

In Preparation Lange, J., Freyer, N., **Musfeld, P.** Schönbrodt, F., Leising, D. (in preparation). *A Checklist for Incentivizing and Facilitating Good Theory Building*.

In Preparation Gärtner, A., Leising, D., Lange, J., **Musfeld, P.**, Freyer, N., & Schönbrodt, F. D. (in preparation). *Responsible Research Assessment II: A specific proposal for hiring and promotion in psychology.*

In Preparation Musfeld, P., Dutli, J., Fukuda, K., & Oberauer, K. (in preparation). *The Role of Episodic Memory for Repetition Learning*.

Musfeld, P., Ngiam, W., Adam, K., Kozlova, O., Bulatova, O., & Fukuda, K. (in preparation). Assessing the Electrophysiological Consequences of Long-Term Learning on Visual Working Memory Representations.

INVITED TALKS

In Preparation

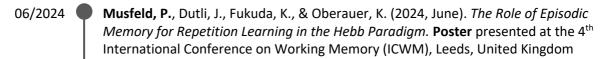
11/2023

Musfeld, P. (2023, November). What the Hebb?! Revisiting the Mechanisms Underlying Repetition Learning. Chair of Computational Modeling in Psychology, Ludwig-Maximilians-Universität München, Germany

10/2022

Musfeld, P. (2022, October). *Repetition Learning is Neither a Continuous Nor an Implicit Process.* Perception, Cognition, and Language Cluster, University of Toronto Mississauga, Canada

CONFERENCE CONTRIBUTIONS (TALKS / ABSTRACTS / POSTERS)



- Musfeld, P., Kozlova, O., Yeo, Y., & Fukuda, K. (2024, May). Repetition Learning Depends on Explicit Retrieval from Episodic Memory: Evidence from EEG. Talk presented at the 49th Psychologie und Gehirn (PuG), Hamburg, Germany.
- Musfeld, P., Kozlova, O., Yeo, Y., & Fukuda, K. (2023, September). Repetition
 Learning Depends on Explicit Retrieval from Episodic Memory: Evidence from EEG.
 Talk presented at the 23rd Conference of the European Society for Cognitive
 Psychology (ESCoP), Porto, Portugal.
- Musfeld, P., Kozlova, O., Yeo, Y., & Fukuda, K. (2023, June). Repetition Learning Depends on Explicit Retrieval from Episodic Memory: Evidence from EEG. Talk presented at the 2023 Working Memory Syposium (WMS), virtual.
- Musfeld, P., Souza, A. S., Oberauer, K. (2023, March). Overcoming the Aggregated Learning Curve: A Bayesian Hierarchical Modeling Approach to Measure Learning Processes. Talk presented at the 65th Conference of Experimental Psychologists (TeaP), Trier, Germany.
- Musfeld, P., Krasnoff, J., Souza, A. S., & Oberauer, K. (2022, November). Hebb Repetition Learning: Neither Continuous Nor Implicit Insights from a New Modeling Approach. Poster presented at the 63rd annual meeting of the Psychonomic Society, Boston, USA.
- Musfeld, P., Krasnoff, J., Souza, A. S., & Oberauer, K. (2022, August). Repetition
 Learning is not an Implicit Process: The Importance of Repetition Awareness in the
 Hebb Repetition Effect. Talk presented at the 22nd Conference of the European
 Society for Cognitive Psychology (ESCoP), Lille, France.
- Musfeld, P., Mizrak, E., & Oberauer, K. (2022, August). How Are Chunks
 Represented in Working Memory? Evidence Against the Pointer Analogy. Poster
 presented at the 22nd Conference of the European Society for Cognitive Psychology
 (ESCOP), Lille, France.
- Musfeld, P., Krasnoff, J., Souza, A. S., & Oberauer, K. (2022, June). Hebb Repetition Learning: Neither Continuous Nor Implicit Insights from a New Modeling Approach. Talk presented at the 2022 Working Memory Syposium (WMS), virtual.
- Musfeld, P., Krasnoff, J., Souza, A. S., & Oberauer, K. (2022, March). *Chicken or Egg? The Role of Awareness in Long-term Learning by Repeated Exposure*. **Talk** presented at the 64th Conference of Experimental Psychologists (TeaP), virtual.
- O3/2022 Aust, F., & **Musfeld, P.** (2022, March). *Performance of Bayes factor approximations for comparing nested hierarchical SDT models.* **Talk** presented at the 64th Conference of Experimental Psychologists (TeaP), virtual.

10/2021 Musfeld, P., Souza, A. S., & Oberauer, K. (2021, October). *Testing Working Memory Boosts Long-Term Learning of Visual Arrays.* Poster presented at the 62nd annual meeting of the Psychonomic Society, virtual.

Musfeld, P., Souza, A. S., & Oberauer, K. (2021, June). Testing Working Memory Boosts Long-Term Learning of Visual Arrays. Talk presented at the 2021 Virtual Working Memory Syposium (VWMS), virtual.

03/2017 Musfeld, P., Aust, F., & Stahl, C. (2017, March). False Recognition in Short-Term Memory May Be in Part Due to Encoding Errors. Poster presented at the 59th Conference of Experimental Psychologists (TeaP), Dresden, Germany.

RESEARCH COLLABORATIONS

Canada: Keisuke Fukuda, Toronto; USA: William XQ Ngiam, Chicago; Kirsten Adam, Rice; Olga Kozlova, Rice; Germany: Christopher Donkin, Munich; Frederik Aust, Cologne; Felix Schönbrodt, Munich; Daniel Leising, Dresden; Jens Lange, Hamburg; Portugal: Alessandra S. Souza, Porto; Switzerland: Klaus Oberauer, Zurich; Gidon T. Frischkorn, Zurich; Lea M. Bartsch, Zurich; Joscha Dutli, Zurich; Ven Popov, Zurich; United Kingdom: Claudia von Bastian, Sheffield; Eleanor Hyde, Sheffield

TEACHING & SUPERVISION

TEACHING & SOIL	AVISION .
02/2024 – 07/2024	University of Zurich – BSc Psychology: Supervision of Bachelor Thesis (6 ECTS) Topic: Dissociating the effects of familiarity and meaning on working memory performance
02/2024 – 07/2024	University of Zurich – MSc Psychology Seminar: Introduction to Bayesian Statistics (4 ECTS)
02/2023 – 07/2023	University of Zurich – BSc Psychology Seminar: Conducting a Research Project in Experimental Psychology (8 ECTS)
02/2023 – 07/2023	University of Zurich – BSc Psychology Supervision of Bachelor Thesis (6 ECTS) Topic: Clinical Efficacy of Memory Reconsolidation in Trauma Therapy with PTSD and Phobia
02/2022 – 07/2022	University of Zurich – BSc Psychology Seminar: Conducting a Research Project in Experimental Psychology (8 ECTS)
02/2022 – 07/2022	University of Zurich – BSc Psychology Supervision of Bachelor Thesis (6 ECTS) Topic: Reconsolidation Theory – Is it possible to modify established memories?
04/2021 – 10/2021	 University of Bonn – MSc Psychology Co-Supervision of Master Thesis (30 ECTS) Topic: Decision Making in the Context of Dissexual Behavior: The Role of Appraisal Processes and Personality Factors
10/2018 – 03/2019	University of Cologne – MSc Psychology Seminar: Creating Reproducible Manuscripts with RMarkdown (2 ECTS)
09/2017	University of Cologne – BSc Psychology (Co-Teaching) Seminar: Introduction to R for Psychology (1 ECTS)
09/2016	University of Cologne – BSc Psychology (Co-Teaching)

Seminar: Introduction to R for Psychology (1 ECTS)

ACADEMIC AND PERSONAL TRAININGS

10/2023	Workshop <i>Advanced Machine Learning and Natural Language Processing</i> (Rudolf Debelak), University of Zurich
07/2023	Workshop <i>Advanced Analysis of EEG Data using Matlab</i> (Andreas Keil), University of Zurich
04/2023	Workshop <i>Introduction to Machine Learning for Psychologists</i> (Yannick Rothacher), University of Zurich
09/2022	Sixth Summer School on <i>Statistical Methods for Linguistics and Psychology – Track: Advanced Bayesian Data Analysis</i> , University of Potsdam
07/2022	Sixth European Summer School on <i>Computational and Mathematical Modeling of Cognition</i> , 2022, Szklarska Poreba, Poland
05/2022	Workshop Advanced Methods and Applications for Bayesian Data Analysis (Rafael Polania), University of Zurich
02/2022	Workshop Writing Research Articles in Psychology (Simon Milligan), University of Zurich
08/2021	Workshop <i>Designing Better Experiments and Improving your Statistical Inferences</i> (Daniel Lakens), University of Zurich
03/2021	Workshop <i>Methods and Applications for Bayesian Data Analysis</i> (Rafael Polania), University of Zurich
02/2021	Workshop Bayesian Model Comparison (Julia Haaf), University of Zurich
11/2020	Workshop Cognitive Modeling in R (Klaus Oberauer), University of Zurich

Zurich, October 2, 2024